

Stow Heath Primary School & Rainbow Day Nursery Early Years Practitioner



FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	Level 3 in relevant qualification C or above in Math's GCSE (or the equivalent)	Relevant qualification/training	Application Form
Training		Evidence of further professional learning & development.	Application Form
Experience	Ability to develop a curriculum based on children's individual needs	Experience of working with children across an age and ability range including SEN.	Application Form Selection Procedure References
Knowledge		Knowledge of the 7 areas of development	Application Form Selection Procedure References
Skills	Ability to communicate effectively with children, parents/carers and professionals. Knowledge of current guidelines. Knowledge of safeguarding and Ability to work as part of a team Effective communication skills. Sensitive to the needs of all children Good organisational skills		Application Form Selection Procedure References
Behaviour	Positive role model Good listener and negotiator Sense of humour. Professional and reliable Flexible approach to working Highly motivated and enthusiastic Ability to organize and use own initiative to enhance provision.		Application Form Selection Procedure References
Relevant Interests/ Motivation		Interests other than education.	Application Form Selection Procedure References
Commitment	Commitment to the Nursery and its community. Commitment to the achievement of the 5 outcomes for children: Staying Safe Being Healthy Enjoying & Achieving Making a positive contribution Economic Wellbeing Commitment to equality of access based on a respect for all children. Commitment to inclusion.	Commitment to maintaining further professional learning & development.	Selection Procedure

All post-holders are expected to:

- Know, understand and act on all the principles of 'Keeping Children Safe'
- Be knowledgeable about child protection and safeguarding procedures.
- Embrace all the policies of the nursery.
- Embrace the Council's policies with regard to equality