

Christ Church (Church of England) Infant School and Nursery
Post: SEN Support Teaching Assistant
Single Status Level 2 - Grade 3 Points 4-6



SEN 1:1 Role

This role is to support a SEN child on a 1:1 basis.

Description of Post

To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

In addition to those professional responsibilities which are common to all support staff in the school, the post holder's key accountability will be for supporting children in KS2 in each of the five areas identified in

Every Child Matters:

- Be Healthy
- Stay Safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

Duties and responsibilities

Support for pupils

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities.
- Assist with the development and implementation of individual Education/Behaviour plans and Personal Care programmes.
- Establish constructive relationships with pupils and interact with them according to individual needs.
- Promote the inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Set challenging and demanding expectations and promote self esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher.

Support for teachers

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work.
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals.
- Assist with the planning of learning activities.
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed.

- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with the established policy and encourage pupils to take responsibility for their own behaviour.
- Establish constructive relationships with parents/carers.
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work.
- Provide clerical/admin support e.g. photocopying, typing, filing, money, administer coursework etc.

Support for the curriculum

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses.
- Undertake programmes linked to local and national learning strategies, recording achievement and progress and feeding back to the teacher.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use.
- Prepare, maintain and use equipment /resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

Support for the school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher.

Experience

- * Working with or caring for children of relevant age.

Qualifications Essential

- * Good numeracy/literacy skills
- * NVQ2 for Teaching Assistants or equivalent qualifications or experience

Qualifications Desirable but can be provided once appointed

- * Completion of DFES Teacher Assistant Induction programme
- * Training in relevant learning strategies – eg Literacy
- * First Aid Training

Knowledge and Skills

- * Effective use of ICT to support learning
- * Use of other technology – video, photocopier
- * Understanding of relevant policies/codes of practice and awareness of relevant legislation
- * General understanding of national curriculum and other basic learning programmes/ strategies.
- * Basic understanding of child development and learning.
- * Ability to self evaluate learning needs and actively seek learning opportunities.
- * Ability to relate well to children and adults.
- * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.

This post is subject to an enhanced CRB check and medical declaration.

Conditions

All duties must be carried out to comply with:

- a) The Health and Safety at work (NI) 1978
- b) Acts of Parliament, Statutory Instruments and Regulations and other legal requirements
- c) Codes of Practice

All duties will be carried out in the working conditions normally inherent in the particular job. All necessary paperwork must be completed. Duties will be carried out for jobs up to and including those in the same grade, provided such duties are within the competence of the post holder. Employees will accept any training to facilitate the undertaking of duties for jobs up to and including their own grade. The post holder must comply with the Governors Equal Opportunities Policy and Health and Safety Policy. The School has a No Smoking Policy which means that smoking is not allowed in the workplace.

January 2022