



TEACHER APPLICATION PACK



HEADTEACHER'S WELCOME

A warm welcome to Bilston Nursery School

Thank you for expressing an interest in teaching at Bilston Nursery School. I hope this pack is useful and you will consider applying for a role at our exceptional school.

We are extremely proud of our school and we believe that it's a special place for children to learn. It has been rated Outstanding by Ofsted in its last five consecutive inspections, an achievement everyone associated with the school is very proud of. On each occasion, Inspectors have spoken highly of how the school is run, how skilled staff are at caring for and supporting children and the excellent quality of the curriculum that helps our children make excellent progress.

We believe children have just one childhood so we work hard to provide them with inspirational and unforgettable learning experiences. We offer a unique curriculum that is designed to inspire the scientists, engineers, authors, artists, explorers and inventors of the future. Play is a crucial learning tool and we provide immersive environments full of resources that allow staff the opportunity to create magical, engaging spaces which our children love.

We believe staff are our greatest resource so we allow teachers to teach. We expect adults to engage, support, interact and most importantly play with our children. We don't expect teachers to write observations, keep journals or provide reams of planning and paperwork - we trust teachers to use their expertise and skill to provide the best opportunities for our children and we will give you the tools and support you need to do this.

I hope this pack will give you some insight into our school but the best way to get to know us is to visit. If this role interests you please come and see us, meet our staff and children and see for yourself why our school is a special place where children thrive.

Emma Smith

Executive Headteacher





The Vacancy

Nursery Teacher MPS

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We are looking for a Nursery Teacher to join our committed team of Teachers and Early Years Educators. The successful applicant will have class teacher responsibility for a class of 3-4 year olds. We are keen to receive applications from ECT's or Teachers who are in the first phase of their career.

We are looking for a teacher with a passion for early years education. You will have taught in Nursery or Reception either as a class teacher or trainee and have experience of managing the work of support staff. We need a Teacher who:

- Is excited by hands on, sensory learning and the opportunity to use a wide range of resources to create engaging learning activities
- Knows that the outdoor environment is a rich learning resources and will maximise children's learning in our vast outdoor spaces
- Believes literacy opens the doors to a world of possibilities and loves telling stories
- Understands how to support young children to become emotionally resilient and is patient, calm and caring
- Believes every child can achieve and celebrates uniqueness and difference rather than seeing barriers to learning

We offer:

- A friendly, caring and inclusive community where everyone is valued.
- Enthusiastic children who enjoy learning through an exciting play based curriculum
- A newly refurbished classroom and extensive resources which create a vibrant and imaginative learning environment.
- Professional development, coaching and supervision to support you in your role
- Specialist support for children with SEND and additional needs.
- Flexible working arrangements and additional time-off to attend appointments and family events



More Information about our school

Bilston Nursery School is proud to be a maintained nursery school, part of long history of schools across the country that originated to support the youngest children in deprived areas. Over the years many of these small and unique schools have closed but Bilston Nursery School has continued to grow and is now one of the largest maintained nursery schools in the country.

Bilston Nursery School was originally a small infants school, then a nursery unit for the local primary school and then was opened as a maintained nursery school in the 1990's. It soon became a nationally recognised Centre of Excellence for Early Years as part of the governments excellence agenda. Becoming a designated Children's Centre brought new partnerships with family support workers joining the team and health visitors being based on site. Although Children's Centres services are no longer provided the school has continued to support families beyond the classroom, being a safe place for families to seek help and support.

One of the latest transitions for the school has been the creation of a SEND Unit and Resource Base to support children with complex needs. The school now has a Reception class which caters for children with SEND and a resource base where mainstream children are supported. The school has invested heavily in SEND support and has a very skilled SENCO and Deputy SENCO.

Bilston Nursery School is part of a federation with Eastfield Nursery School under the direction of the same Headteacher and with a shared governing board. The close partnership between both schools provides opportunities for staff to work together, sharing ideas and practice and the strong sense of co-operation and team working is a success of the federation.

The school has held an Investor's in People Award for many years and is committed to the principles of support, team work and professional development. All staff have access to training, development opportunities and qualifications and professional development is actively encouraged.

Our Classes

Our school has four mainstream classes and two specialist classes.

Meadow Class - part-time 3-4 year olds who attend either five mornings or five afternoons

Orchard Class - part-time 3-4 year olds who attend for two full days and full-time children who attend 4 full days

Ocean Class - mix of part and full time 3 year olds in the Summer term only

Woodland Class - our early learning class for 2 year olds who attend either full or part-time

Rainforest Class - Reception class for pupils with complex SEND

Saplings Class - Intervention class for nursery pupils with SEND





OUR CURRICULUM

Where play meets learning

We are proud to have designed a curriculum that will support all children on their learning journey, providing them with an appetite for learning and the skills and knowledge that will provide them with a strong foundation for future learning. Our unique curriculum recognises that all children have limitless curiosity, and it celebrates the potential of every child in our school community.

Our curriculum is the framework for all our learner's experiences at Nursery and is a map of how children's learning and development is supported and how we ensure children receive rich learning opportunities that enable them to develop as rounded individuals. The curriculum identifies what we want children to learn, how we will support them to learn it and how we plan succession in children's learning so they have opportunities to rehearse skills and embed knowledge in their long term memory.

There are three key elements to our curriculum:

1.The Early Years Foundation Stage Statutory Framework

The EYFS programs form the framework for our curriculum and our taught through a wide range of themes and daily activities.

2. Our Seven Principles

We have identified seven key principles that underpin our curriculum and are unique to our schools. These principles are based on the areas we believe are crucial for our children to develop as strong, healthy, independent individuals. We believe that children need a broad range of skills and knowledge to develop as rounded individuals who can be responsible citizens so they can contribute positively to the world.



Our Seven Principles

These principles are based on the unique needs of our community so that we are providing the right opportunities for children to develop and flourish



3. Our Termly Themes

Our curriculum is delivered through half termly themes which are designed to peek children's curiosity. The themes have been chosen to broaden children's knowledge and skills by immersing them in new concepts. During each half term activities and experiences are planned around the theme so that children can become engrossed in their learning and develop greater understanding.

We recognise that our young children can be the scientists, engineers, explorers, geographers and ecologists of the future so each of our themes focuses on developing a broad range of knowledge that will give children a strong foundation and opportunities for the future.

Autumn 1 Me & My World - Being Mini Geographers

Autumn 2 Autumn - Being Mini Naturalists

Spring 1 Winter - Being Mini Scientists

Spring 2 Spring is here - Being Mini Ecologists

Summer 1 Investigators - Being Mini Engineers

Summer 2 Bees, Bugs and Safari - Being Mini Ecologists



Interested ?

Come and visit, meet our children, talk to our staff and see for yourself what a magical place our school is.

We can offer flexible appointments to suit your working commitments either during or after school.

To make an appointment you can telephone on 01902 556491 or email the school office on office@bilstonnurseryschool.co.uk

If you have any questions or would like more information about the post you are welcome to email the Executive Headteacher at bilstonnurseryschool@wolverhampton.gov.uk

