**Wilkinson Primary School**

**Personal Specification**

 **Class Teacher**

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| **Selection Criteria** | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Qualified Teacher Status  | **✓** |  |
| Good behaviour management and approach to discipline | **✓** |  |
| Evidence of appropriate continued personal and professional development  | **✓** |  |
| **Experience and Attributes** |  |  |
| An outstanding teacher | **✓** |  |
| Successful teaching experience in Early Years | **✓** |  |
| Secure knowledge of the characteristics of effective learning, teaching and assessment. | **✓** |  |
| A proven track record in improving results and ensuring students make ambitious levels of progress. | **✓** |  |
| The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour | **✓** |  |
| The ability to lead, motivate and inspire pupils, support staff and to forge positive relationships with parents. | **✓** |  |
| The ability to coordinate and support the work of others. | **✓** |  |
| An excellent understanding of pupil assessment and target setting for individual pupil improvement and how that analysis contributes to high standards | **✓** |  |
| Ability to deploy support staff within lessons | **✓** |  |
| **Personal Qualities** |  |  |
| Ability to help develop and to support a vision of high-quality education based on the moral integrity of the school’s core values. | **✓** |  |
| Energy, drive and enthusiasm | **✓** |  |
| Excellent interpersonal and communication skills  | **✓** |  |
| Ability to lead and motivate others | **✓** |  |
| Ability to analyse information and use sound judgement in complex situations | **✓** |  |
| Ability to support a team culture | **✓** |  |
| Ability to plan and organise time effectively, work under pressure and meet deadlines while keeping equilibrium. | **✓** |  |
| A sense of humour, cheerful demeanour and positive, can-do attitude | **✓** |  |
| A capacity for hard work and willingness to “go the extra mile” | **✓** |  |