### **CITY OF WOLVERHAMPTON COUNCIL**

### JOB DESCRIPTION

Post Title:	Educational Psychologist
Post Number:	
Directorate:	Families
Service Group:	Children's Services
Division/Team:	Inclusion and Empowerment Service / Educational Psychology Service
Responsible to:	Senior Educational Psychologist
Salary Grade:	Soulbury EP A scale 3-8 (+ up to 3 SPA)
Location:	Priory Green Office or any other location within the city of Wolverhampton
Workstyle:	Field
Conditions of Appointment	As determined by the Soulbury Committee
Politically Restricted:	No

This post is subject to a satisfactory Disclosure and Barring Service (DBS) check.

### JOB PURPOSE AND ROLE

- To fulfill the role of a qualified Educational Psychologist. This includes providing a psychological service to the children, young people and families of Wolverhampton, working as part of the Educational Psychology Service. This will include:
  - identifying, assessing and advising on the educational, social, emotional and mental health needs of children and offering advice and support to their families.
  - the provision of evidence-based interventions for individuals and groups as appropriate;
  - the identification of areas of need and provision in a wider context and the undertaking of appropriate preventative work;
  - close collaborative working with colleagues in other teams, departments and agencies.
- To contribute to the service development plan through involvement in or coordination of specific working groups, projects or research activity, as agreed with the Principal Educational Psychologist or Senior Educational Psychologist.
- To report to and advise the Principal Educational Psychologist or Senior Educational Psychologist on matters relating to the delivery of an efficient and effective Educational Psychology Service.

## PRINCIPAL DUTIES AND RESPONSIBILITIES

- To work on a consultation basis with schools to identify and address the needs of children and young people, and review and support policy development in relevant areas of the curriculum and school management.
- To work closely with schools to ensure delivery of SLA commitments and further develop the service.
- To deliver training and consultancy to school and other staff and organisations as required.
- To provide Psychological Advice as a component of the 2014 Child & Family Act in a timely manner and reports contributing to other statutory purposes.
- To provide psychological input in fulfilling the Council's responsibilities with regard to the Children Act 1989 and the Crime and Disorder Act 1998.
- To manage a caseload involving the full range of professional skills and, as necessary, working closely with schools and other agencies.
- To play an active role within the Operational Group of which you are part and contribute to service development.
- To maintain close links with the relevant Social Work Units and Strengthening Families Hubs offering consultancy and direct casework activity as required.
- To disseminate information and skills to parents, colleagues and other professionals, to improve their understanding and awareness of specific topics.
- To prepare reports, research and discussion papers on specific issues and to attend such meetings as required.
- To take an active part in the Service's evaluation and review procedures.
- To contribute directly and indirectly to the Council's programme of Professional Development.
- To actively engage in a programme of regular supervision and performance review.
- To remain aware of current educational thinking and research developments generally
- To maintain professional development activity and practice consistent with the registration expectations of the Health and Care Professions Council.
- To contribute as appropriate to work within specialist areas.
- Provide specialist input in agreed areas with designated special establishments and other organisations.
- To engage in research and project development activity as agreed with the Principal

Educational Psychologist or Senior Educational Psychologist.

• To provide professional supervision for Trainee Educational Psychologists, Assistant Psychologists and graduate/undergraduate placement psychologists as required.

## **GENERAL DUTIES AND RESPONSIBILITIES**

- To act in accordance with the Council's Constitution and other Codes of Conduct and Safeguarding procedures.
- To participate in staff development, appraisal and training as appropriate, including continuous professional development.
- To comply with the Council's agreed policies and procedures including but not limited to Health and Safety, and Equal Opportunities Policies, General Data Protection Regulations, Freedom of Information Act, Financial Management Regulations and other relevant Council and Government Regulations, Directives and City-wide priorities.
- To undertake any other tasks, duties and responsibilities as directed and appropriate to the grade and role of the post subject to any reasonable adjustments under the Disability Discrimination Act 1995 as incorporated into the Equality Act 2010.
- To participate in the wider development of the service and contribute to service improvement as required.
- Effectively manage and review allocated contracts to ensure the required level of performance and best value is achieved in line with the Council's key strategies; as appropriate and training provided.
- Work with key stakeholders when required to effectively manage contracts to achieve the best outcome for the delivery of the Council's objectives; as appropriate and training provided.
- City of Wolverhampton Council is committed to Corporate Parenting.

"Corporate Parenting is the collective responsibility of the Council to provide the best possible care and protection for children who are looked after."

• To commit to being part of a Restorative Council and employ principles of Restorative Practice throughout your work.

# THE POST HOLDER MUST COMPLY WITH THE COUNCIL'S EQUAL OPPORTUNITIES POLICY AND HEALTH AND SAFETY POLICY.

### WE ENCOURAGE APPLICATIONS FROM MEMEBERS OF THE BLACK, ASIAN AND MINORITY ETHNIC COMMUNITY AND GROUPS UNDERREPRESENTED IN THE PROFESSION.

THE JOB DESCRIPTION REFLECTS THE CURRENT RESPONSIBILITIES OF THE POST. AS SERVICES DEVELOP AND CHANGE, THE JOB DESCRIPTION WILL BE REVIEWED AND AMENDED, IN CONSULTATION WITH THE POST HOLDER.

## City of Wolverhampton Council

## PERSONNEL SPECIFICATION

#### Post Designation: EDUCATIONAL PSYCHOLOGIST

**Job Purpose and Role:** To provide a psychological service to the children, young people and families of Wolverhampton, working as part of the Educational Psychology Service.

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul> <li>A degree in psychology or equivalent</li> <li>A post graduate qualification in educational psychology or equivalent (achieved or working towards)</li> <li>Eligibility for registration with Health and Care Professions Council (HCPC) (achieved or working towards)</li> </ul>	<ul> <li>Additional and relevant accredited qualifications at postgraduate level</li> <li>A post graduate certificate in education or equivalent</li> </ul>	Application form References Production of certificates

SPECIAL KNOWLEDGE/ SKILLS	<ul> <li>Thorough understanding of the psychological principles underpinning the work of an educational psychologist</li> <li>Ability to undertake a range of assessment/intervention strategies with individuals and groups</li> <li>Ability to communicate effectively and sensitively both orally and in writing</li> <li>Skills in assessing and relating to children and young people.</li> </ul>	<ul> <li>Knowledge of the responsibilities and structures of other agencies involved in working with young people in a specialist area.</li> </ul>	Application form Performance at interview
EXPERIENCE	<ul> <li>Experience in working with children and their families in the areas of specialism(s)</li> <li>Development of interventions and programmes to assist children</li> <li>Previous work as an educational psychologist or trainee educational psychologist indicating effective practice at casework, advisory, research and Inset levels of operation</li> </ul>	<ul> <li>Teaching experience in a variety of settings</li> <li>Experience of working within a multiagency/ multi-disciplinary team</li> </ul>	Application form References Performance at interview
PERSONAL QUALITIES	<ul> <li>An ability to work both independently and with others, as a supportive member of a team</li> <li>Ability to relate well to children and their parents</li> <li>Ability to establish good working relationships with a wide range of professionals working in the community</li> <li>Ability to manage stressful and crises ridden situations.</li> <li>An ability to be both tolerant and flexible in working practice.</li> </ul>	• Strong and positive personality willing and able to take initiatives within the range of psychological practice	References Performance at interview

INTERESTS AND MOTIVATION RELEVANT TO THE JOB	<ul> <li>A proven interest in the education and development of children and young people, in the widest sense</li> <li>A desire to improve the educational, social and personal experiences of children and families with special needs</li> </ul>	A balance of interests outside this specific field	References Performance at interview
COMMITMENT	<ul> <li>A commitment to the objectives of the Service</li> <li>A commitment to children, young people and their families in need of help from the Service</li> <li>A commitment to the local authority in its attempt to meet the range of needs within the community</li> <li>A commitment to promoting equal opportunities</li> </ul>		References Performance at interview