

Stow Heath Primary School

Lunchtime supervisor



FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications		Relevant qualification/training	Application Form
Training		Evidence of further professional learning & development in lunchtime supervision, positive behaviour management, child protection	Application Form
Experience		Experience of working with pupils across a wide age and ability range including SEN and statemented pupils. Previous relevant experience in primary schools	Application Form Selection Procedure References
Knowledge	Knowledge of Health and Safety issues surrounding playtimes and play activities	Basic knowledge of first aid Knowledge of children's playground games Knowledge of what constitutes Healthy eating and a Healthy lifestyle	Application Form Selection Procedure References
Skills	Ability to relate well to children and adults Ability to work as part of a team Effective communication skills. Sensitive to the needs of all children Good organisational skills	Evidence of Positive behaviour management skills	Application Form Selection Procedure References
Behaviour	Positive role model Good listener and negotiator Sense of humour.	Adaptable and flexible approach Pro active in encouraging healthy choices	Application Form Selection Procedure References
Relevant Interests/ Motivation		Interests other than education.	Application Form Selection Procedure References
Commitment	Commitment to the School and its community. Commitment to the achievement of the 5 outcomes for children: Staying Safe Being Healthy Enjoying & Achieving Making a positive contribution Economic Wellbeing Commitment to equality of access based on a respect for all children. Commitment to inclusion.	Commitment to maintaining further professional learning & development.	Selection Procedure

All post-holders are expected to:

- Know, understand and act on all the principles of 'Keeping Children Safe'
- Be knowledgeable about child protection and safeguarding procedures.
- Embrace all the policies of the school.
- Embrace the Council's policies with regard to equality