

PERSON SPECIFICATION
TEACHING ASSISTANT Grade 3 Point 4-6

FACTORS	HOW IDENTIFIED
EXPERIENCE	
<p><u>Essential</u></p> <ul style="list-style-type: none"> • Supporting children’s learning in a school. • Working 1:1 with a child with SEND <p><u>Desirable</u></p> <ul style="list-style-type: none"> • Experience of working with children with SEND ideally on a 1:1 basis. 	<ul style="list-style-type: none"> • Application Form • Interview
QUALIFICATIONS/TRAINING	
<p><u>Essential</u></p> <ul style="list-style-type: none"> • Good numeracy/literacy skills. <p><u>Desirable</u></p> <ul style="list-style-type: none"> • Completion of TDA Teaching Assistant Induction Programme. • NVQ 2 for Teaching Assistants (or demonstrate equivalent knowledge skills and experience). • First aid training as appropriate (e.g. emergency first aid course). 	<ul style="list-style-type: none"> • Application Form • Interview
KNOWLEDGE/SKILLS	
<ul style="list-style-type: none"> • Understanding of relevant policies/codes of practice. • Good understanding of areas of learning, e.g. literacy, numeracy, science, SEN or Early Years. • Use of other equipment technology – video, photocopier. • Well-developed interpersonal skills to be able to relate well to a wide range of people. • Work constructively as part of a team whilst being able to demonstrate initiative. • Good communication skills. • Effective use of ICT to support learning. • Have commitment to own personal and professional development, e.g. willing to work towards NVQ Level 3 or recognised equivalent. 	<ul style="list-style-type: none"> • Application Form • Interview • Assessment